

YEAR 4 SPRING CURRICULUM NEWSLETTER

Helpful resources you can use at home

ENGLISH

PLEASE MAKE SURE THAT YOUR CHILD VISITS THE LOCAL LIBRARY

Trips

- Go to the library to explore authors you or your child may enjoy
- Library has forms to fill in to making it easy to join the library

At home you could

- Read the library book every day
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them, write them with felt pens or tell their older brothers and sisters.
- Write a shared story together about something you have done and read it at bedtime.
- Practise handwriting together.

Websites:

<https://www.theschoolrun.com/homework-help/pompeii>
<http://www.keystage2literacy.co.uk/escape-from-pompeii.html>
https://www.ducksters.com/history/ancient_rome/pompeii.php
<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>
<https://www.gamestolearnenglish.com/>
<http://www.primaryhomeworkhelp.co.uk/literacy/index.htm>

NUMERACY

At home you could

- Practise their times tables
- See how fast your child can count forwards and backwards through zero in multiples of 10, 25, 50, 100 & 1000.
- Practise estimating by rounding to the nearest 10, 100, 1000.
- Solve missing numbers problems using known number facts and bonds to 1000.
- Practise telling the time on an analogue and digital clock
- Ask children to work out the cost of things in the shops.
- Practise halving and doubling.
- Apply their knowledge to solve problems that occur in everyday life i.e. Is it cheaper to pay a workman by the hour or by the job?

Websites:

<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>
<http://www.primaryhomeworkhelp.co.uk/maths/index.htm>
<https://mathszone.co.uk/using-applying/problem-solving/thinking-blocks-bar-modeling-mathplayground/>

SCIENCE

We are learning about: **States of Matter**

At home you could:

- Investigate different states of matter. Look around your house and make a list of different solids, liquids and gases that you can find.
- Describe materials that are solids and liquids. What do they feel like? What do they look like? Can you squash them? Can you pour them?
- Create a water cycle experiment. Fill a large bowl with water. Put an empty pot in the middle of the water. Cover the bowl with film and place on a sunny windowsill for a few days. You should soon see the water start to evaporate, it will cool and condense on the film before falling into the empty pot as 'rain'.

Websites

<https://www.theschoolrun.com/what-are-states-matter>
<https://www.bbc.co.uk/bitesize/topics/zjty4wx>

TOPIC: History

At home you could:

- Make a poster to show what life was like for the Anglo Saxons.
- Research and write a fact file to explain why Sutton Hoo is famous.
- Draw what a warrior might have worn and the weapons they would have used.

Websites:

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm>
<https://www.dkfindout.com/uk/history/anglo-saxons/>
<https://www.natgeokids.com/uk/discover/history/gener-al-history/anglo-saxons/>
<http://homeworkhelpforkids.co.uk/history/saxons/>
<http://www.primaryhomeworkhelp.co.uk/saxons.htm>

ENGLISH:

Core text: Anglo-Saxon Boy by Tony Bradman

We are learning to write:

- Setting descriptions
- Diary entries/letters
- Persuasive speech
- Non-chronological report

Grammar:

- Use adverbial phrases in various positions in sentences and evaluate its effectiveness
- Use figurative language
- extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.

RE

Key Question: Why are festivals important to religious communities

Children will make connections between stories, symbols and beliefs with what happens in at least two festivals. They will ask questions and give ideas about what matters most to believers in festivals.

History:

Big Question: In what ways did the Anglo Saxons change Britain?

Children will learn about:

- Collapse of ancient civilisations (Rome/Greece) led to the 'Early Middle Ages', previously known as the 'Dark Ages'. This period denoted the loss of knowledge from the Ancient World.
- Anglo-Saxon period denotes the period in Britain between about 410 and 1066 period of initial settlement through to the Norman Conquest.

MATHEMATICS

We are learning about:

- **Fractions** – Learning about whole fractions, equivalent fractions and converting improper fractions to mix numbers and vice versa.
- **Decimals** – place value of decimals and ordering decimals on a number line
- **Money** – Converting between pounds and pence, calculate and solve problems with money.
- **Time** – convert between analogue and digital times

History:



In what ways did the Anglo Saxons change Britain?

P.E

Children will be practising different sports day activities for Sports Day.

PERSONAL AND SOCIAL SKILLS (PSHE)

We are learning about: Relationships

- Children will identify the web of relationships that they are part of, starting from those closest to them and including those more distant
- They can explain different points of view on an animal rights issue.

SCIENCE

We are learning about: **States of Matter**

- Children will explore solid, liquid and gas and explore how materials can change state.
- Children learn about the differences between solid, liquids and gases and how they can be identified.
- Children learn that many materials other than water will melt if heated to a high enough temperature.
- Children investigate the melting point of 3 familiar materials.

Computing, Art, D&T & Music

Art: Tasman class will be exploring the works of Hiroshige and Hokusai. They will recap on the key features of a landscape - fore, middle and background.

Computing: Aegean class will be learning about publishing and presenting, graphic modelling and coding.

D&T: Flores class will be designing, making and evaluating a bag with Anglo-Saxon inspired decoration.

Music: Aegean and Tasman class will be learning how to play the ukulele. They will be taking part in the Stepney Partnership Music concert.

Spanish

We are learning to:

- Have a conversation with a shopkeeper
- Ask for an amount of items
- Be able to express likes and dislikes
- Talk about our hobbies